

Little Pumpkins Nursery Ltd

88 Woodyates Road, London SE12 9JH



Inspection date	15 November 2018
Previous inspection date	16 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is new to her role. She has worked quickly to improve the quality of teaching. Recent training has helped staff to adapt activities, so all children of all ages can learn and benefit from them. For example, staff adapt the language they use when all ages are playing outside together, helping to support children's individual communication skills.
- Staff work well with parents to support children who speak English as an additional language. Staff meet children's individual needs well. They gather key words children use at home, so they can learn what children are requesting. Staff respond in English, helping children to learn new words.
- Staff have all participated in behaviour management training to update their knowledge and understanding of this area. They teach children the importance of taking turns and sharing. Children behave well.
- Leaders have introduced new systems to help staff to get to know children when they first start. For example, they carry out home visits to find out more about the families and children. Staff successfully use the information gathered to help children settle in and to help meet their individual needs.

It is not yet outstanding because:

- Sometimes, staff do not consider the distraction that background noise causes during activities. Children find it hard to concentrate on stories being read and tasks they are being asked to complete.
- At times, staff do not give children enough time to think about and answer questions before they step in and give the answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce background noise in order to support children's language development further
- give children more time to answers questions to improve their critical thinking.

Inspection activities

- The inspector observed children in the main play areas and garden spaces.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector carried out a joint observation with the manager to observe practice in the nursery.
- The inspector sampled documents, including safeguarding policies and children's assessments.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

Leaders are passionate about improving safety in the nursery and children's progress. They have worked hard to meet the actions set at the last inspection. All staff have a clear understanding of their roles and responsibilities in keeping children safe. They are fully aware of the reporting requirements should they have concerns regarding children's welfare. Safeguarding is effective. Staff work in good partnership with other professionals. They attend regular meetings and share details of children's progress. Staff invite local teachers into the nursery to observe children before they move to school. They share details of children's progress, which helps to support good continuity of care and learning for children when they start in Reception class.

Quality of teaching, learning and assessment is good

Children benefit from good-quality teaching and well-planned activities. Staff make good use of children's next steps of learning to plan activities that offer a good level of challenge. Staff teach children about letters and the sounds they represent. They encourage older children to write names on their work, which helps to support children's emerging literacy development. Parents state that, since the new manager has started, their children are now making 'notable progress' with their learning. They also state they 'can see the educational benefits' from planned activities. Staff work in good partnership with parents and gather details of children's interests and achievements from home to inform their own assessments. This helps staff to identify missing areas of learning, helping to narrow gaps in children's learning.

Personal development, behaviour and welfare are good

Children are highly considerate of each other. For example, they help each other find their shoes so they can play outside. Staff teach children about feelings and how their actions can affect others. They make good use of different resources, such as puppets, to teach children about how they and their friends feel. Children are confident learners. Staff encourage them to speak out and share their views, helping to support children's language development. This helps children with their self-esteem and confidence. Children delight in outside play. All children thoroughly adore exploring the mud kitchen. They relish mixing water and mud to make 'cakes' and washing the vegetables, developing their imagination and physical skills.

Outcomes for children are good

Children make good progress with their learning and development. They are prepared well for the next stage of their learning and move to school. Children greatly benefit from sports sessions. They learn how to kick and control balls. Children also learn how to catch and throw balls using different objects, for example, cones. Babies practise new-found skills in a safe learning environment, for example, walking and crawling. They thoroughly enjoy crawling through tunnels, learning to move in different ways.

Setting details

Unique reference number	EY316353
Local authority	Lewisham
Inspection number	10079512
Type of provision	Full day care
Registers	Early Years Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	41
Number of children on roll	28
Name of registered person	Little Pumpkins Nursery Ltd
Registered person unique reference number	RP525220
Date of previous inspection	16 May 2018
Telephone number	02086562517

Little Pumpkins Nursery Ltd registered in 2006. The nursery operates from a converted semi-detached house in Lee, in the London Borough of Lewisham. The nursery is open each weekday from 7.45am to 6.15pm, for 51 weeks of the year. There are 10 members of staff working with the children, seven of whom have early years qualifications from level 2 upwards. Two of these staff have early years teacher status.

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